 



**Improving Student Learning at Scale Policy Collaborative / Workshop #1**

**November 18-19, 2013 / Millennium Biltmore Hotel / Los Angeles, California**

**AGENDA**

**Meeting Objectives**

1. Discuss and analyze implementation of the Common Core State Standards within state contexts; and
2. Address the questions outlined in the rubric to develop a plan and timeline for the duration of the grant.

**ISLS Partner Facilitators**

Arizona: SHEEO (Sharmila)

California: SHEEO (Julie Carnahan)

New Hampshire: NCSL (Dan)

Washington: NGA (Kate)

West Virginia: NCSL (Julie Bell)/NGA (Isabel)

Wyoming: CCSSO (Rick)

**MONDAY, NOVEMBER 18th**

**7:30 – 8:30 AM Registration (Mezzanine Hall) and Breakfast (Bernard’s)**

**8:30 – 9:00 AM Welcome, Introductions, and Setting the Context (Roman)**

* *Ryan Reyna, National Governors Association*

**9:00 – 10:30 AM Guided Team Time: *State Self-Assessment Conversations* (Roman)**

Using the rubric as a guide, team members will conduct a self-assessment regarding CCSS implementation in the state and discuss the state’s strengths and weaknesses.

**10:30 – 11:00 AM State Sharing: *Vision* (Roman)**

Each team will have 3-5 minutes to present one slide with their vision of the guiding principles that ground the state’s education reform agenda, including goals for student success across the education pipeline, from early childhood to post-secondary, and how the CCSS help the state reach its vision.

**11:00 – 11:15 AM Break**

**11:15 AM – 12:30 PM Sequencing the Transition: *Managing Changes in Assessment and Accountability Policies* (Roman)**

The PARCC and Smarter Balanced assessments will begin assessing students’ knowledge and skills in ways traditional large-scale assessments currently do not. Subsequently, schools, districts and states will soon have assessment results that more accurately reflect students’ progress toward the goal of college- and career-training-readiness. Concurrent with state administration of the new assessments, most ISLS partner states are implementing redesigned accountability systems. This session will explore how this new breed of assessment data can inform how states hold schools and districts accountable and provide appropriate support for struggling schools and districts.

* *Rick Melmer, Council of Chief State School Officers*
* *Moderator: Dan Thatcher, National Conference of State Legislators*

**12:30 – 1:30 PM Role-Alike Lunch (Bernard’s)**

**1:30 – 2:45 PM Strengthening the Transition between K-12 and Higher Education: *Shared Responsibilities and Aligned Policies* (Roman)**

This session will focus on work that states have engaged in to align policies between K-12 and higher education in the pursuit of a seamless transition for students. For many states, having a definition of college and career-training readiness that is agreed upon by both K-12 and higher education is the foundation for all other policies, including placement. Panelists will discuss the importance of having a college and career readiness definition, the process states have used to develop one and ways that states can operationalize that definition through policy. State teams will be asked to share how they are aligning policies between K-12 and higher education around the CCSS.

* *Paolo DeMaria, Education First*
* *Moderator: Charlie Lenth, State Higher Education Executive Officers*

**2:45 – 3:00 PM Break**

**3:00 – 5:00 PM Guided Team Time: *Policy Alignment***

Based on the information presented in the previous policy sessions and using the rubric as a guide, teams will discuss CCSS policy alignment in their state.

Arizona: Mediterranean Washington: Moroccan

California: Florentine West Virginia: Athenean

New Hampshire: Cordoban Wyoming: Corsican

**5:15 – 6:30 PM Reception (Rendezvous Court)**

**TUESDAY, NOVEMBER 19th**

**7:00 – 8:00 AM Breakfast (Bernard’s)**

**8:00 – 10:15 AM From Negative to Positive: *Communicating about the Common Core State Standards* (Roman)**

Building upon a summary of public opinion about the CCSS, representatives from Known Branding will walk states through a process to create a coherent communications plan. State teams will receive a workbook with tools to facilitate their conversations in the areas of communications goals, messages, effective vehicles and channels, and ways to measure effectiveness.

* *Ryan Reyna, National Governors Association*
* *Chris Everett, KNOWN Branding*
* *Jeff Turner, KNOWN Branding*

**10:15 – 10:30 AM Break**

**10:30 – 11:30 AM State Sharing: *Plan for Managing Implementation and Next Steps* (Roman)**

Using the performance management section of the rubric, each team will discuss a plan for their work once they return to their state. ISLS partners will facilitate the conversations. Then, each team will have 5 minutes to present their lessons learned from this meeting and next steps going forward.